

First Term English Exam

Recently, my grandparents often tell me how difficult their life was when they were young; they say that my generation has much easier lives than they had. I agree with them. In fact, life today is much more comfortable and easier than it was in my grandparents' time for some reasons.

In the past, life was hard because all the work was done by hand. The housework was difficult because there was no electricity, gas or water; they used wood to light a fire to cook or to keep the house warm in cold weather and water from rivers or rain to clean the house. They had to wash their clothes by hand and had to boil water to take a bath once a week. My grandparents were farmers; they had to work in the rice field all day long even without resting on weekends. They raised cows, ducks and sheep in their farmhouse. They were part of a large family. They respected and helped each other. Their clothes were traditional, formal and simple. If they wanted to travel, they had to go on horseback, the roads were difficult and the travel was tiring and lasted hours, days or months.

Today, life became easy thanks to technological developments.

Part One: 1/ Reading Comprehension (7 points)

Activity one: I read the text and choose the correct answer. (3pts)

1/ In the text, there are:

- a) Three paragraphs. b) Two paragraphs. c) Four paragraphs.

2/ They had to take a bath:

- a) Three times a week. b) One time a week. c) Two times a week.

3/ In the past, the travel was:

- a) Tiring and long. b) Comfortable. c) Tiring and fast.

Activity two: I read the text and answer the questions (2pts)

1/Why was life hard in the past?

.....

2/Did they work during the weekends too?

.....

Activity three: I read the text and find the synonyms and opposites of : (2pts)

House chore =

Modern ≠.....

Hard =

Casual ≠.....

2/ Mastery of Language: (7 points)

Activity One: I pick from the text (3pts)

| <u>A Verb in the past</u> | <u>A verb in the present</u> | <u>A frequency adverb</u> | <u>A present time marker</u> | <u>A past time marker</u> | <u>An adjective</u> |
|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|---------------------|
| | | | | | |

Activity two: I **transform the sentences** into : (2pts)

1/ Life in the past was difficult.

Negative form:.....

Interrogative form:.....?

2/ They respected each other.

Negative form:.....

Interrogative form:.....?

Activity three: I classify the words in the correct column (2pts)

Listening - fast – gourmet – difficult
Wrist – snow – sword - war

| Silent T | Pronounced T | Silent W | Pronounced W |
|----------|--------------|----------|--------------|
| 1..... | 1..... | 1..... | 1..... |
| 2..... | 2..... | 2..... | 2..... |

Part two: Situation of Integration (6 points)

I use the past and the present simple plus the cues below to write two short paragraphs in which I **compare** between **life in the past** and **life now**.

Houses: (to live) traditional /// modern.....

Clothes: (to wear) formal /// casual.....

Free time activities: (to play) marbles, rag dolls /// (to watch)TV, video games.....

Food: (to eat) healthy /// unhealthy.....

Travelling: (to use) horseback, carriage, difficult and slow /// underground, plane, fast and comfortable

In the past, life was.....
.....
.....
.....

In the present time, life is
.....
.....
.....

Good luck dear pupils ☺ Teacher: A. Larbi