

Benzidane Abd-el-Kader Middle School

The Third Term Third Exam

Level: 3MS

Duration: 01 Hour

The International Union for Conservation of Nature and Natural Resources (IUCN) is an international organization set up to protect plants, animals and habitats. It was started in 1948, IUCN's purpose is to encourage and assist countries around the world to conserve the quality and diversity of nature.

The IUCN Red List of Threatened Species is widely recognized as the most comprehensive, objective global approach for evaluating the conservation status of plant and animal species. It evaluates whether ecosystems have reached the final stage of degradation, whether they are threatened at Critically Endangered, Endangered or Vulnerable levels.

The goal of The IUCN Red List is to provide information and analyses on the status, trends and threats to species in order to inform and catalyze action for biodiversity conservation

<http://www.iucnredlist.org>



Part One: A/ Reading Comprehension (07pts)

Task01: I read the text and answer the questions (02pts)

1. What is IUCN purpose?
2. What are the three level status of IUCN of evaluation?

Task 02: I read the text and answer with: True, False or not mentioned (03 pts)

1. IUCN was established in 1984.
2. IUCN is helping to save the environment.
3. WWF is also working to save the environment.

Task03: a. I find in the text words that are in close of meaning to the following words: (01 pts)

Preserve=

Generally=

b. I find in the text words that are in opposites of meaning to the following words: (01 pt)

First ≠.....

Discourage≠.....

B/ Mastery of the Language (7 pts)

Task 01: I put the verbs between brackets into the present perfect tense: (02 pts)

1. She (to classify)..... it as an endangered species since 1975.
2. Many organizations (to decide)..... to save animals and plants.

Task 03: I order the words to get coherent sentences (03pts)

1. should/ people/ not/waste/ water
2. are/ more/ endangered/Tigers/ Giraffes/than
3. throw/ litter/ don't/ beaches /on

Task 04: I join these sentences by expressing cause or result: (01 pts)

1. Marine life is at risk.
 2. People pollute water.
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Task05: I put the words in the right column: (01 pts)

Cage, measure, project, conclusion

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Part Two: Situation of integration (06pts)

The fennec is one of the endangered species in the world ,use the card below and write a short paragraph about this animal.

- **Name** :the Fennec Fox
- **Scientific name** : Vulpes zerda
- **Description**: a small fox, light pale coat, large ears with soft fur .They are nocturnal .
- **Classification**: Mammals.
- **Habitat**: Desert of Algeria
- **Height**: about 24–41 cm tall.
- **Weight**: about 0.68–1.59 kg.
- **Diet** : omnivore .(plants ,insects ,birds)
- **Lifespan** : about 10-12 years.
- **IUCN Status**: Vulnerable
- **Threats** : destruction of its habitat, lack of food , illegal hunting.



Ramadan Kareem & Happy Holiday