

**School :** .....

**Name :** .....

**Level : 3 MS..**

**Third Term Second Test**

**Text:**

*The environment has been polluted in many different ways which has left many bad effects on plants, animals, sea creatures and human's health. The three major ways are: Water, land and air pollution.*

*Water pollution is the contamination of rivers lakes and seas caused by human activities. It occurs when wastes are discharged from wastewater treatment plants, other cause is factory which can cause cholera and fever.*

*Land pollution is the destruction of the earth's land surfaces. It's often caused by man activities such as careless disposal of wastes and wrong use of land planting. They will lead to all kinds of diseases like breathing problems.*

*Air pollution is also a result of human activity where chemicals and other dangerous materials are released into the air by vehicles and factories. It can cause serious breathing problems, lung cancer and heart diseases.*

*I think it's not only the role of the government which let our environment clean, it's also ours and it starts from our homes, schools and communities. Children should be aware about how to protect their environment and their health.*



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**Part one: Reading comprehension (7 pts)**

**Task 1: Read the text and answer the following questions(1 pt)**

1-Is our planet facing a real risk? →.....

2-Must we raise the awareness of pollution in schools? →.....

**Task 2: Read the text again and complete the table below .(3 pts)**

<b>Causes of pollution</b>
Water : 1-.....
Land : 1-.....
Air : 1-.....

<b>Effects of pollution</b>
Water : 1-.....
Land : 1-.....
Air : 1-.....

**Task 3: Match The pairs to get the correct definition ( 3 pts)**

- 1-Sickness appears with vomiting and high temperature.
- 2-All people live in a particular area.
- 3-Everything rounded us (building-animals-plants-humans....)

- a- community.
- b-Environment
- c-Fever.

**Mastery of Language (7 pts)**

**Task1: Complete the following sentences with “because” / “so”/ “therefore”(3 pts)**

- 1-We shouldn't waste water.....it's an important natural resource.
- 2-Cars pollute the air ..... we should ride bicycles instead.
- 3-We should conducting a cleaning campaign in our cities.....it will appear so beauty.

**Task 2: Complete the sentences using the comparative form of the adjectives in brackets.(2 pts)**

- 1-Cars are (*dirty*).....bicycles in producing fumes.
- 2-Water pollution is (*dangerous*).....air pollution on human health.

**Task 3: Circle the silent letter in the following words(2 pts)**

\* *Health - Which - often - wrong.*

**Part two: Situation of integration (6 pts)**

After knowing about the danger threatened the environment with your **Moroccan** friend you decided to email **EPA Africa**(Agency for **Protecting Environment**)about the importance of **engaging students in learning about environmental activities**, writing some **recommendations** to show interests using (obligation- prohibition -mild obligation- imperative).

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....



**Good Luck**